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#### **Rising Grade 8 Summer Homework Packet**

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#### **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

#### **Required Reading**

**During the summer, we continue to be a community of readers: relaxing with new stories and uncovering treasures. You must read at least TWO books over the summer. Complete the one required reading below and the reading response AND read at least one other book of your choice. Record all your books in the** [Summer Reading Log](https://www.keyschool.org/uploaded/academics/Libraries/Summer_Math_Reading/MS_Summer_Reading_Log_18-19.pdf)**.**

**Required books for all eighth graders:**

1. ***Animal Farm*By: George Orwell  
   ISBN: 9780451526342**
2. **Reading Response for *Animal Farm*.**
3. **Read at least one additional book of your choice.**

###### **On the first day of school, please bring:**

* **Your copy of *Animal Farm* and the**
* **Completed *Animal Farm* Reading Response.**
* **Your Summer Reading Log.**

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#### **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Question:** How do the pigs gain and maintain power?

**Directions:** Complete at least five rows of the chart below. Your goal as a reader is to gather specific examples of ways in which the pigs on the farm gain and maintain power on the farm. Consider the words and actions the pigs use to influence or manipulate the animals. In what ways do they demonstrate leadership or control (in both positive and negative ways)?

| **Quote from the novel that demonstrates a way in which the pigs gain or maintain power** | **SOURCE**  **(Animal Farm p. #)** | **Describe what is happening in this quote. How do these words or actions relate to gaining or maintaining power? Provide the context (i.e., background information to help the reader better understand the quote).** |
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| “These three had elaborated old Major’s teachings into a complete system of thought, to which they gave the name Animalism. Several nights a week, after Mr. Jones was asleep, they held secret meetings in the barn and expounded the principles of Animalism to the others.” | p. 16 | The pigs develop a philosophy that they teach the other animals. By holding secret  meetings, they are unifying the animals and setting them up to rebel when the  opportunity is right. The other animals look to them as teachers and leaders. |
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#### **Summer Reading Log**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| **Title:** | **Author** | **Brief Thoughts:** | **Rate: ★ to ★★★★★** |
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